History GCSE Revision Timetable 2023-24

In here you will find a step-by-step guide to planning your revision for both History and other subjects. At the time of receiving this there is approximately 24 weeks left until your History exams begin. I have left off 3 weeks surrounding Christmas, meaning the real duration is about 21 weeks until the first exam week. The two examinations you will be sitting are as follows;

Paper 1 – USA/WW1 – Wednesday 15th May 2024 (AM) Paper 2 – H&P/Elizabeth – Tuesday 4th June 2023 (PM)

- This document is available on www.historyis.net
- There is also a blank version on there for those people who may prefer to rearrange the content or reprint if needed

Please make use of this booklet to keep a track of your work, some of which you may have completed already. As you read how to use this timetable, please pay attention to how it is supposed to work and some possible revision strategies

It is the best we can do to provide you with a structure and materials available to help you organise.

Possible revision resources:

- 1. Your exercise books (assuming they are organised)
- 2. Teams (your lessons will be in your class Team)
- 3. <u>www.historyis.net</u> (revision booklets / videos)
- 4. Quizlet (see barcodes beneath)
- 5. Other AQA focused History revision websites you find



QR code for Quizlet revision cards (understanding and knowledge)



QR code for Quizlet key terms cards



How to make the best use of your History revision timetable



Before we begin, here are a few things you need to consider before you start using it. This revision schedule is designed to be almost complete by the time revision amplifies in other subjects. The guidance below will help you modify this revision timetable to your needs. If you find that the modifying leaves you with a completely different version, then there is a blank template on www.historyis.net (along with another of the filled one as a reminder)

<u>www.nistoryis.net</u> (along w	nth another of the filled one as a reminder)
STEP 1: IDENTIFYING:	
How many subjects will y many exams)	ou be sitting exams in? (list them below, including how
•	How many exams in this subject?
•	How many exams in this subject?
•	How many exams in this subject?
•	How many exams in this subject?
•	How many exams in this subject?
•	How many exams in this subject?
•	How many exams in this subject?
•	How many exams in this subject?
•	How many exams in this subject?
•	How many exams in this subject?
•	How many exams in this subject?

STEP 2: PRIORITISING:

Are there any subjects you feel you might need to spend a bit more time on during revision? For example, are there any that you didn't do quite so well on in your mocks, or subjects that you are intending to study at A-level?

STEP 3: TIME MANAGEMENT:

Do you have any commitments during the week that are going to make revision difficult	t on
some days? For example, if you play football, what time do you play and for how long?	

Sunday:	
Monday:	
Tuesday:	
Wednesday: _	
Thursday:	
Friday:	
Saturday:	

As you guys already know, there are three units that you will be examined on in your History GCSE this year. These are;



P1: Section A: America 1920-1973: Opportunity and Equality P1: Section B: Conflict and tension: The First World War 1894-1918

P2: Section A: Health and the people;c1000 to the present day

P2: Section B: Elizabethan England, c.1568-1603

How to use the table

The 4 units outlined above are spread over 18 weeks of revision with 6-7 items per week (some bigger, some smaller). There is a 6-week blank page in the final few weeks before exam season to revise the final unit—but keep in mind that ALL subjects will be pressuring you by this point. You may want to start revising Elizabeth earlier

1.Use the left column to RAG each item based on the scale below and then, once revised, RAG it to the right.

Red	Amber	Green
THOUGHTS: "What? Who? Did we even study this?" KNOWLEDGE AND	THOUGHTS: "Yeah, I kind of remember this and could maybe blag my way up to half marks on a question"	THOUGHTS: "I'm Gucci" KNOWLEDGE AND UNDERSTANDING: I firmly understand the topic and could use
UNDERSTANDING: I could maybe tell you what this is, kind of.	KNOWLEDGE AND UNDERSTANDING: I know vaguely what happened, but am not confident with dates, key words and details.	some SPED when writing up an answer to an exam question. ACTIONS: If you can fit this in,
ACTIONS: Must revise. Can't answer key questions and could easily be caught out on the exams.	ACTIONS: Need to revise core knowledge and understanding of this issue	improve your CK and SPED (factual knowledge)

2. The top rows tell you the start date of that week (like in your planner) and how many weeks are left until your exams begin. If you get in from school at 3:30pm, give yourself time to chill out and relax before starting work. Rest your brain and start your revision at 4pm. So, your first revision slot might be from;

4.00pm - 4.50pm. Take a ten-minute break after this and start your next revision slot at 5.00pm and study until 5.40pm – if you fancy a second shorter session.

- 3. It is up to you to decide when and what you will study. The times on the revision timetable are just as an example. If you have football on a Thursday evening at 4.00pm, for example, you can just shade/cross out revision slots then and reschedule them for another day.
- 4. Study times at the weekends may be different. You might want to do some work in the mornings instead (your brain is very capable in the mornings), so there are separate time slots for you to fill in here. You can also use the weekends/half terms to catch up from weeks where you were unable to complete the required tasks!

Revision...REMEMBER

- •No more than 50 minutes non-stop revision at a time!
- •Don't overdo it! Revising solidly from 4pm until midnight will exhaust you and your brain! A tired brain can't learn! Make sure you get plenty of sleep and have a proper break for meals.
- •Take a ten-minute break in between sessions; get a drink, stretch your legs and give your brain a break!
- •Be proactive! Simply reading notes is no help to you makes notes, mind map and use colours! Keep your brain busy! Don't let it switch off!
- •Every person is different, so every revision timetable is different you need to work out what is best for
- •Do NOT let yourself be distracted by unimportant things whilst revising or it doesn't count. Don't fool yourself, otherwise you become the fool.

How do I revise History?

Don't revise all your topics in one go - cramming.

You should revise 'chunks' of a topic for small amounts of time (15 minutes) and then move on to another 'chunk' from a different topic.

This will improve your memory!

e.g. 15 minutes on Medicine, then WW1, then USA.



WARNING! The following techniques are **LEAST** effective for helping you revise:

- Highlighting text
- Re-reading
- Summarising text

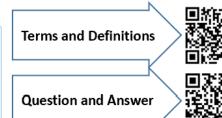
Although these methods may feel like you're revising, there are more effective methods to help you revise.

Quizlet

FLASHCARDS

Simply create with questions one side and answers on the other side. You can colour code for specific topics, quiz vourself or others.

Post-its can also be useful for key words and timelines.



How to use in History

Key Terms Create for kev words and terms.

Causation/ Consequence Create for causes

or consequences of events or progress.



Judgements

Create an agree 🗸 or disagree argument against a statement.



Narrative

Create or show a narrative of events in order



RETRIEVAL PRACTICE

Testing what you know is a powerful tool in revision, the effort to remember something really strengthens your memory.

Apps such as Memrise and Quizlet allow you to use or create your own quizzes based on topics.

Create them, test yourself or get someone to test you, it works!

Types

There are a number of types you can create:

- Multiple choice questions
- · True or False
- Short Explanation Questions
- Odd one Out
- If this is the answer, then what is the question.

How to use in History

Spaced **Knowledge Organisers** Test on old and new Use to create 'must know' topics mixed up. quizzes for a topic.

Factors/Causes/Consequences

To identify 2-3 factors, causes of an event e.g. Spring Offensive

Examples 'Give two examples of...'

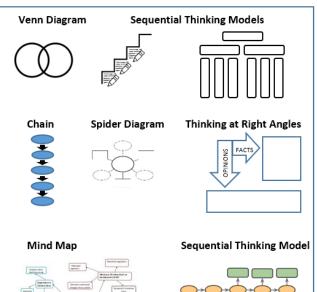
TRANSFORM IT

Graphic organisers are a great way of 'transforming' your notes/information into visual revision topics.

They can be used to create links, show a narrative, identify the causes/consequences and importance of something.

How to use in History

- 1. Causation Create a visual flow diagram of the chronological events in a time period e.g. Militarism.
- 2. Change and Continuity Create a Venn diagram to show what changed and what did not in a time period e.g. women USA 1920-1973.
- 3. Concept Mapping At the end of a week, mind map all you can remember about a topic and link areas together. Then add to your mind map using a different colour using notes.



DUAL CODING

Dual coding is the method of putting your knowledge into visual form alongside words. It increases the chances of you remembering it.

An example activity could be to draw a storyboard of the events surrounding the Outbreak of WW1.

How to use in History

- 1.Use simple drawings with matching simple descriptions.
- 2. The drawing should represent your understanding of the topic.
- 3.Try to draw links between images.

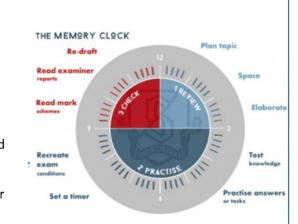
DELIBERATE PRACTICE

Set aside time to practice improving your knowledge or historical skills. Choose what you need to do, it must be tough enough to challenge you, and practice, practice, practice! You should focus on something that you are almost able to do but not just yet!

How to use in history

1.Use a model answer from the teacher, pull it apart and identify the key parts. Then answer a similar question and try to replicate

2. Study material, complete practice questions in timed conditions. Then use your notes to correct / improve your answer. A week later, redo a similar question. Repeat as necessary.



The Basics

Simply, make sure you eat well, sleep and take time out!

Find a nice space to revise in.





Limit distractions.

25 weeks	Revision Timetable - PAG			A/WW1 - Thurs 18th May		eth - Weds 7 th June (PM)
	4 th December 2024	11 th December 2024	18 th December 2024	8th January 2024	15h January 2024	22 nd January 2024
to go!	Week 25	Week 24	Week 23	Week 19	Week 18	Week 17
			Outbreak of war: Slav		The wider war: Gallipoli	
			nationalism and	The Western Front:	and its failure;	Germany surrenders:
Sunday			relations between Serbia and Austria-	military tactics and		impact of the blockade;
			Hungary	technologies used		
		The Alliance System:	Balkan War and other		The war at sea,	
		the Triple Alliance;	reasons for the	The Western Front:	including Lusitania,	The abdication of the
			outbreak of hostilities and the escalation of	Trench warfare; the war of attrition;	Jutland, the U-Boat campaign and convoys.	Kaiser and the Armistice
Monday			the conflict.		and an arrangement of the second of the seco	
·		Franco-Russian				
		Alliance; relations between the 'Entente'				
		powers.				
	1	The crises in Morocco	The assassination of	Key battles, including	Changes in the Allied	The contribution of
		(1905 and 1911), and their effects on	Archduke Franz	Verdun, the reasons for, the events and	Forces: consequences of the Bolshevik	Haig and Foch to
	This is the week of your	international relations.	Ferdinand in Sarajevo	significance of these	Revolution and the	Germany's defeat.
	· ·			battles (+ link between)	withdrawal of Russia on	
Tuesday	parents evening,				Germany strategy	
	following your November					
	PPE series					
		The Balkans (1908–	Consequences of the	Key battles, including	The reasons for and	Activities and practice
	What grade did you got?	1909), and their effects	assassination; The July	the Somme, the	impact of the entry of	exam Q's from revision
	What grade did you get?	on international	Crisis; the Schlieffen	reasons for, the events	the USA into the war.	booklet
		relations.	Plan	and significance of		
Wednesday				these battles (+ link between)		
				,		
	What grade do you					
	want?					
	want:	Anglo-German rivalry:	The Schlieffen Plan:	Key battles, including	Military developments	Activities and practice
		Britain and challenges to Splendid Isolation;	What it was, the reasons for the plan,	Passchendaele, the reasons for, the events	in 1918 and their contribution to	exam Q's from revision booklet
		to spieridia isolation,	the role of Belgium.	and significance of this	Germany's defeat: the	bookiet
				battle	evolution of tactics and	
Thursday			The Schlieffen Plan: its		technology	
		Kaiser Wilhelm's aims	failure and			
	What materials do you	in foreign policy,	consequences			
	-	including Weltpolitik;	(expanded with Marne)			
	need to get this week to	 	 		 	
	be able to revise with					
	properly?					
Friday						
, , , , , ,						
	1	Colonial tensions;	The Battle of Marne	The wider war: The war	Ludendorff the German	Activities and practice
		European rearmament,	and its contribution to	on the Eastern Front.	Spring Offensive; the	exam Q's from revision
		including the Anglo- German naval race.	the stalemate.	Tannenberg, Masurian Lake and the failure of	Allied advance during The Hundred Days.	booklet
Catumala.		German navarrace.		the Russian	The Hundred Days.	
Saturday				'Steamroller'		

ONLY 18	Revision Timetable - PA	GE 2	Exam Dates - P1 USA	/WW1 - Thurs 18th May	(AM) // P2 - H&P/Elizabe	th - Weds 7 th June (PM)
	29th January 2024	5 th February 2024	12th February 2024	19th February 2024	26 th February 2024	4 th March 2024
weeks to	Week 16	Week 15	Week 14	Week 13	Week 12	Week 11
go!						
Sunday	The 'Boom': benefits, advertising and the consumer society; hire purchase; mass production, including Ford and the motor industry;	Divided society: The Red Scare and the significance of the Sacco and Vanzetti case.	Opposition towards the New Deal from Supreme Court, Republicans and Radical politicians (Father Coughlin etc)	Post-war American society and economy: the American Dream; McCarthyism;	America and the 'Great Society': the social policies of Presidents Kennedy and Johnson relating to poverty, education and health;	Activities and practice exam Q's from revision booklet
Monday	The 'Boom': inequalities of wealth; Republican government policies; stock market boom.	American society during the Depression: unemployment; farmers; businessmen.	Roosevelt's contribution as president; popular culture	Popular culture in the 1950s and 1960s, including Rock and Roll and television.	Above - continued	Activities and practice exam Q's from revision booklet
Tuesday	Social and cultural developments: entertainment, including cinema and jazz;	American society during the Depression: Hoover's responses and unpopularity;	The impact of the Second World War: America's economic recovery; Lend Lease; exports.	Racial tension and developments in the Civil Rights campaigns in the 1950s and 1960s: Segregation laws;	The development and impact of feminist movements in the 1960s and early 1970s: Key individuals, groups and aims.	Activities and practice exam Q's from revision booklet
Wednesday	Social and cultural developments: the position of women in society, including flappers.	American society during the Depression: Roosevelt's election as president.	The impact of the Second World War: social developments, including African Americans (save women for next slot)	Racial tension and developments in the Civil Rights campaigns in the 1950s and 1960s: Martin Luther King and peaceful protests;	The development and impact of feminist movements in the 1960s and early 1970s: the fight for equal pay; the National Organisation for Women, Roe v Wade (1973).	Activities and practice exam Q's from revision booklet
Thursday	Divided society: organised crime, prohibition and their impact on society	The effectiveness of the New Deal: What was introduced and how did it impact different groups?	The impact of the Second World War: The experiences of women.	Racial tension and developments in the Civil Rights campaigns in the 1950s and 1960s: Malcolm X and the Black Power Movement;	The development and impact of feminist movements in the 1960s and early 1970s: The Supreme Court ruling on equal rights (1972) and opposition to Equal Rights Amendment	Activities and practice exam Q's from revision booklet
Friday						
Saturday	Divided society: The causes of racial tension, the experiences of immigrants and the impact of immigration; the Ku Klux Klan;	The effectiveness of the New Deal: successes and limitations of first and second New Deals	Post-war American society and economy: consumerism and the causes of prosperity	Racial tension and developments in the Civil Rights campaigns in the 1950s and 1960s: Civil Rights Acts of 1964 and 1968.	Activities and practice exam Q's from revision booklet	Activities and practice exam Q's from revision booklet

ONLY 10	Revision Timetable – PA	GE 3	Exam Dates - P1 USA/	WW1 – Thurs 18 th May (A	AM) // P2 – H&P/Elizabet	h - Weds 7 th June (PM
weeks to	11 th March 2024	18 th March 2024	25 th March 2024	1st April 2024	8 th April 2024	15 th April 2024
go!	Week 10	Week 9	Week 8	Week 7	Week 6	Week 5
<u> </u>	Natural and supernatural causes of disease	Medieval surgery ideas and techniques	Impact of the Renaissance on medicine	Inoculation	Anaesthetics inc. Simpson and chloroform	Alternative treatments
Sunday	Hippocrates ideas, methods and treatments	Public health in towns	Opposition to change	Edward Jenner: vaccination and opposition to change	Antiseptics inc. Lister and carbolic acid	Impact of war and technology on surgery inc. plastic surgery, blood
Monday						
	Galen's ideas, methods and treatments	Public health in monasteries	Traditional and new methods of treatment inc. quackery	Pasteur and germ theory	Surgical procedures	Transfusions, X-rays, transplant surgery
Tuesday					Aseptic surgery	Modern surgical methods inc. lasers, radiation therapy and keyhole surgery
Wednesday	Medieval doctor training inc. causes of disease and treatments	Black Death inc. beliefs about causes, treatment and prevention	Plague and public health	Koch and microbe hunting	Public health problems in industrial Britain	
.,					Cholera epidemics	Importance of Booth, Rowntree and the Boer War
	Contribution of Christianity to medical understanding and treatment	Vesalius	Growth of hospitals in the 18 th century (before 1800 – E.M era)	Pasteur and vaccination	Role of public health reformers	Impact of the liberal reforms
Thursday					Local and national government involvement inc. the 1848 and 1875 public health acts	Impact of WW1 and 2 on public health and housing
Friday						
	Medieval Hospitals	Harvey	Changes to the status	Ehrlich and magic	Penicillin and	Beveridge report and
	Wedieval Hospitals	Haivey	and training of doctors and surgeons in the late 1800s	bullets	development of the pharmaceutical industry	welfare state + creation and development of NHS
Saturday	Contribution of Islam to medical understanding and treatment inc. surgery	Pare	John Hunter	Everyday treatments and remedies	New diseases and treatments and Antibiotic resistance	Modern health care issues inc. cost and choices

ONLY 4	Revision Timetable - I	PAGE 4 (Lizzy focused)	Exam Dates - P1 USA/	WW1 - Thurs 18th May	(AM) // P2 - H&P/Elizabeth - Weds 7 th June (PM)
weeks to	22 nd April 2024	29 th April 2024	6 th May 2024	13th May 2024	
go!	Week 4	Week 3	Week 2	SO IT BEGINS	
Sunday					Map out your timetable for Elizabethan England revision in this last 4 weeks.
Monday					You can use either the PLC in your exercise book or the Elizabethan England page on www.historyis.net to help you
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday					