

Type of question (grouped by similar type)	How you could answer the questions to achieve maximum gains.
<p>“Which of these sources is more accurate about...X or Y”</p> <p>“Which of the sources is more reliable...X or Y”</p> <p>“Which source is more trustworthy about...X or Y”</p> <p>“Which source is more useful in relation to..._____... X or Y”</p> <p>“Which source do you trust more...X or Y”</p> <p>“Is one of these sources more useful than another to an historian” (X or Y)</p>	<p><b>YOU CAN USE THE BELOW PROCESS FOR ALL QUESTIONS LIKE THIS WHICH DO NOT COMPARE TO OTHER SOURCES, JUST MISS OUT THE COMPARISON</b></p> <p>These sources are all comparative, so you need to use your common sense with question linking (ie) use the wording of the question after each section to link it back. For example; <i>“This makes source Y less trustworthy than source X because...”</i> (the word could have just as easily been reliable/useful etc.)</p> <ol style="list-style-type: none"> <li>1. <b>BRIEFLY</b> DESCRIBE THE CONTENT OF EACH SOURCE (Then link back to Q as stated above with an explanation)</li> <li>2. USE CK TO DISCUSS THE LIMITATIONS OF BOTH SOURCES BY USING CK TO TELL YOUR READER WHAT IT DOESN'T TELL US ABOUT THE ISSUE (Then link back to Q as stated above with an explanation)</li> <li>3. DISCUSS ONE/TWO W QUESTIONS (WHO, WHEN, <b>WHY</b>) IN RELATION TO EACH SOURCE (Then link back to Q as stated above with an explanation)</li> <li>4. CONCLUDE (In relation to Q)</li> </ol> <p>Put a bigger emphasis on the CK section (number 2) for the ‘USEFUL/ACCURATE’ questions and a larger emphasis on the W questions section (number 3) for ‘RELIABLE/TRUSTWORTHY’ questions</p>
<p>“Are you surprised”</p> <p>“How far does source X make source Y surprising?”</p>	<ol style="list-style-type: none"> <li>1. USE CK TO <b>BRIEFLY</b> EXPLAIN WHAT THE SOURCE IS IN REFERENCE TO</li> <li>2. STATE WHY YOU ARE SURPRISED AND EXPLAIN WHY THIS SURPRISES YOU</li> <li>3. STATE WHY YOU ARE NOT SURPRISED AND EXPLAIN WHY THIS DOES NOT SURPRISE YOU</li> <li>4. CONCLUDE</li> </ol> <p>For this type of comparison you need to identify areas of similarity and difference between the two sources. For each difference you need to decide which one agrees the most with your CK AND/OR whether you would expect the person who has written the source to say it. THEN EXPLAIN WHETHER THAT MAKES THE OTHER SOURCE SURPRISING OR NOT!</p>

<p>“Why do these give such different views about...”  “How similar are these two sources in their views about...”</p>	<ol style="list-style-type: none"> <li>1. <b><u>BRIEFLY</u></b> DESCRIBE SIMILARITIES AND EXPLAIN WHY THEY ARE SIMILAR IN SOME WAYS BASED ON ONE/TWO W QUESTIONS (WHO, WHEN, <b><u>WHY</u></b>). USE CK TO EXPAND ON SOURCE CONTENT IF POSSIBLE</li> <li>2. <b><u>BRIEFLY</u></b> DESCRIBE DIFFERENCES AND EXPLAIN WHY THEY MAY BE DIFFERENT BASED ON ONE/TWO W QUESTIONS (WHO, WHEN, <b><u>WHY</u></b>)</li> <li>3. CONCLUDE ABOUT HOW SIMILAR/DIFFERENT AND WHY</li> </ol>
<p>“How far does source X prove source Y wrong”</p>	<ol style="list-style-type: none"> <li>1. <b><u>BRIEFLY</u></b> DISCUSS AREAS OF DISAGREEMENT BETWEEN SOURCES.</li> <li>2. EXPLAIN WHICH SOURCE IS MORE ACCURATE BY CONTRASTING THIS AGAINST YOUR CK (THEN EXPLAIN WHETHER THIS MEANS X PROVES Y WRONG OR NOT!)</li> <li>3. DISCUSS ONE/TWO W QUESTIONS (WHO, WHEN, <b><u>WHY</u></b>) AND WHETHER SOURCE X OR Y IS MORE RELIABLE (AND THEREFORE WHETHER X PROVES Y WRONG OR NOT)</li> <li>4. CONCLUDE</li> </ol>
<p>“How far does source X help you to understand why JOE BLOGGS wrote source Y”</p>	<ol style="list-style-type: none"> <li>1. <b><u>BRIEFLY</u></b> DESCRIBE THE CONTENT OF SOURCE X</li> <li>2. <b><u>BRIEFLY</u></b> DESCRIBE THE CONTENT OF SOURCE Y</li> <li>3. DISCUSS THE AUTHORS OF BOTH SOURCES, WHY THEY WROTE THEIR SOURCE AND IF THEY ARE CONNECTED IN ANY WAY OR SHARE A SIMILAR INTEREST</li> <li>4. CONCLUDE HOW MUCH SOURCE X HELPS US UNDERSTAND WHY JOE BLOGGS WROTE SOURCE Y.</li> </ol>

## HOW TO STRUCTURE OVERLAP QUESTIONS FROM P1 AND P2

### MESSAGE OF:

1. SAY MESSAGE
2. SUPPORT BY EXPLAINING 2 x SOURCE DETAILS
3. USE CK TO EXPLAIN FURTHER

### WHY PUBLISHED:

1. SAY WHY PUBLISHED
2. EXPLAIN SITUATION AT TIME USING CK AND LINK TO WHY AUTHOR WOULD WANT TO PUBLISH AT THAT TIME
3. EXPLAIN HOW SD REFLECTS THIS

### HOW USEFUL:

1. EXPLAIN WHY IT IS USEFUL BASED ON WHAT SOURCE SHOWS
2. DISCUSS W QUESTIONS AND WHETHER THAT MAKES IT USEFUL OR NOT
3. USE CK TO DEMONSTRATE LIMITED USE OF SOURCE (WHAT IT DOESN'T SHOW US)

## **EXAM STRATEGY**

- 1. ADD TIMINGS TO QUESTIONS (X1.5)**
- 2. ANNOTATE SOURCES IN RELATION TO EACH QUESTION**
- 3. AS YOU DO STEP 2, ADD TO A FOR/AGAINST TABLE IN RELATION TO Q5**
- 4. BULLET POINT IDEAS FOR EACH QUESTION STAGE SOMEWHERE ON EXAM PAPER**
- 5. START WRITING**

**REMEMBER, YOU CAN DO THE QUESTIONS IN ANY ORDER. LEAVE THE ONES YOU FIND MOST DIFFICULT UNTIL LATER IN THE EXAM AND MAKE SURE YOU STICK TO TIMINGS**