

Medicine Question 1: How useful...?

Guidance

Paragraph 1 – CONTENT

- Consider how the content of the source is useful.
- Support with details from own knowledge

Paragraph 2 –PROVENANCE & CONTEXT

- Explain how the provenance and context of the source adds from the overall usefulness of the source (*link to your detailed wider knowledge*).

Paragraph 3 – CONCLUSION

- Consider the limitations of the source. Does it tell the full story? What details does it leave out?
- Reach an overall judgement on how useful the source is.



Structure 1xNOP

N

Nature:

What type of source is it? A speech, photograph, a cartoon, a letter, an extract from a diary?
How is this useful?

O

Origin:

Who wrote the source?
Are their views worth knowing?
Are they giving a one-sided answer?
When was it produced?
How is this useful?

P

Purpose:

For what reason was the source produced? To inform, to persuade, to provoke or mislead?
How is this useful?

Mark Scheme

Excellent Answer

You have evaluated **both the content and provenance** of the source. You must use specific own knowledge to link to the source. You need to be **positive about what the source is useful** for but then offer some **challenge as to why it is less useful**. You can do this by placing the source in its historical context .

Band 4
7 - 8 marks

Developed Answer

You have **evaluated both the content and provenance** of the source. You need to be positive about how useful the source is. You must use **specific knowledge** to link to the source. You **consider the time period** that the source was published and evaluate how this is useful.

Band 3
5 - 6 marks

Good Answer

You have **evaluated the content and/ or provenance**. You need to be positive about the source and back up your judgements with **evidence from the source**.

Band 2
3 - 4 marks

Basic Answer

You have given one reasons why the source is useful or described some details from the source.

Band 1
1-2 marks

Self- Assessment



Identify the band you are on.

I am on band...because I have...



Highlight the key examples used in your answer.

Medicine Question 2: Significance

Guidance

Aim to write two paragraphs which cover the following:

- **Deep** – how deeply did it impact people's lives?
- **Importance** – how important was it at the time?
- **Relevance** – how much did it contribute to today's understanding?
- **Time** – how long has it affected people's lives for?
- **Total** – how many people were affected?

At the end of your answer make sure you explain overall the significance of the person/ invention/time period in the Question.

10%

10 min.

8 marks

Structure 2xPEPE

P

Point:

...was a significant factor because...
Another important cause/ conseq

Ex

Explanation:

This meant that...
Therefore...We can infer that...

P

Point:

Another reason why ... was significant is...
Further influenced...

Ex

Explanation:

This meant that in the long term/ short term...
This impacted....because...

Mark Scheme

Excellent Answer

You can **explain two** examples of significance and can support their points with a **range of relevant detail** from their wider knowledge.

Band 4

7 - 8 marks

You consider how significance **develops over time** (e.g. *short-term, long-term significance*).

Developed Answer

The answer is two paragraphs. You can **explain two** examples of significance and can support their points with a **range of relevant detail** from their wider knowledge.

Band 3

5 - 6 marks

Good Answer

The answer is one full paragraph. You **describe one** example of significance with **some supporting detail**. You may **begin to explain** their points, however these will be undeveloped.

Band 2

3 - 4 marks

Basic Answer

You have described one reason why the factor/ person is important.

Band 1

1 - 2 marks

Self-Assessment



Identify the band you are on.

I am on band...because I have...



Highlight the key examples used in your answer.



In two different colours highlight the Point and Explanation in your answer.

Medicine Question 3: Compare similarity/ difference...

Guidance

- Both events in question will be from different time periods of the thematic study
- You must directly compare (either the similarities or the differences) of the 2-time periods.
- Select one main similarities or difference for each paragraph (2 paragraphs in total)
- Try and split the events into key themes.

For example:

- **Causes** – How did the event start? Were there similar ideas about the cause?
- **Development** – How did people respond to the event? How were symptoms treated? By whom?
- **Impacts** – What was the impact of each event on people? What were the key consequences? What wider impact did events have on the politics, society, economy of the time?

10%

10 min.

8

marks

Structure 2xPEE

P

Identify the similarity difference:
One similarity/ difference between...is...

Ev

Give details about event 1.
Give details about event 2.

Ex

Explanation:
This meant that...
Therefore...We can infer that...

Mark Scheme

Excellent Answer

You can **identify** and **explain** **two complex** similarities between both events (*i.e consider similarities in wider impact of events on society, government etc.*). This is supported with a **range of specific factual detail**.

Band 4

7 - 8 marks

Developed Answer

You can **identify** and **explain** **two** similarities between both events. This is supported with a **range of specific factual detail**.

Band 3

5 - 6 marks

Good Answer

You **identify** and **describe** **one** similarity between both events. **Some factual detail** is given. You may begin to explain, however this will not be developed.

Band 2

3 - 4 marks

Basic Answer

You have identified some basic similarities or difference. No explanation is given.

Band 1

1 - 2 marks

Self-Assessment



Identify the band you are on.

I am on band...because I have...



Highlight the key examples used in your answer.



In two different colours highlight the Point and Explanation in your answer.

Medicine Question 4: Thematic Essay

Guidance

Paragraph 1: deal with factor/point in the question. Include specific Historical detail in your answer.

Paragraph 2&3: deal with two-three other factors and include specific Historical details.

Paragraph 4: conclusion – answer the question!

- War
- Superstition and religion
- Chance
- Government
- Communication
- Science and technology
- The role of the individual in encouraging or inhibiting change.

SPaG

- you will be marked on your use of English and command of specialist **key terms**.
- you **must** always use the past tenses

23%

20 min.

20 marks

Structure 3xPEE + PE

P

Point:

...was a significant factor because...
Another important cause/
consequence is...

Ev

Evidence:

For example...
This is evident from
The evidence suggests...because..

Ex

Explanation:

This meant that... because...
Therefore we can infer that...

Mark Scheme

Excellent Answer

Explanation of a range of factors (including the one given in the question) in detail. These will be well focussed on the question and **well supported with specific facts**. You make links between factors to help reach a **sustained judgement as to the relative importance of factors** in response to the question.

Band 4

7 - 8 marks

Developed Answer

Developed explanation of the given factor and at least one other. This **will be well focussed on the question** and well supported with **specific factual detail and examples**. You may **begin to develop an overall judgement**, however this may not be fully developed

Band 3

5 - 6 marks

Good Answer

Begin to explain the importance of the given factor or other factor(s) in relation to the question. This is supported with **some facts**. Your explanations will **not be fully developed**.

Band 2

3 - 4 marks

Basic Answer

Simple explanation of the factor in the question and maybe another factor. The answer does not contain much historical evidence.

Band 1

1- 2 marks

Self- Assessment



Identify the band you are on.

I am on band...because I have...



Highlight the key examples used in your answer.