

# History GCSE

## Revision Timetable 2025-26

In here you will find a step-by-step guide to planning your revision for both History and other subjects. At the time of receiving this there is approximately 24 weeks left until your History exams begin. I have left off 1 week over Christmas and identified your holidays by highlighting the background in grey. The two examinations you will be sitting are as follows;

**Paper 1 – USA/WW1 – Thursday 15<sup>th</sup> May 2026 (AM)**

**Paper 2 – H&P/Elizabeth – Thursday 4<sup>th</sup> June 2026 (AM)**

- This document is available on [www.historyis.net](http://www.historyis.net)
- There is also a blank version on there for those people who may prefer to rearrange the content or reprint if needed

Please make use of this booklet to keep a track of your work, some of which you may have completed already. As you read how to use this timetable, please pay attention to how it is supposed to work and some possible revision strategies

It is the best we can do to provide you with a structure and materials available to help you organise.

Possible revision resources:

1. Your exercise books (assuming they are organised)
2. Teams (your lessons will be in your class Team)
3. [www.historyis.net](http://www.historyis.net) (revision booklets / videos)
4. Quizlet (see barcodes beneath)
5. Other AQA focused History revision websites you find



QR code for Quizlet revision cards  
(understanding and knowledge)



QR code for Quizlet key terms  
cards

7 revision items  
on average  
per week, if you  
are starting now.  
Any order is fine  
providing you  
keep a check list.

Many will have  
already be able  
to mark off and  
revisit resources  
they have  
prepared  
previously.

Before we begin, here are a few things you need to consider before you start using it. This revision schedule is designed to be almost complete by the time revision amplifies in other subjects. The guidance below will help you modify this revision timetable to your needs. If you find that the modifying leaves you with a completely different version, then there is a blank template on [www.historyis.net](http://www.historyis.net) (along with another of the filled one as a reminder)

**STEP 1: IDENTIFYING:**

How many subjects will you be sitting exams in? \_\_\_\_\_ (list them below, including how many exams)

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**STEP 2: PRIORITISING:**

Are there any subjects you feel you might need to spend a bit more time on during revision? For example, are there any that you didn't do quite so well on in your mocks, or subjects that you are intending to study at A-level?

**STEP 3: TIME MANAGEMENT:**

Do you have any commitments during the week that are going to make revision difficult on some days? For example, if you play football, what time do you play and for how long?

- Sunday: \_\_\_\_\_
- Monday: \_\_\_\_\_
- Tuesday: \_\_\_\_\_
- Wednesday: \_\_\_\_\_
- Thursday: \_\_\_\_\_
- Friday: \_\_\_\_\_
- Saturday: \_\_\_\_\_

As you guys already know, there are three units that you will be examined on in your History GCSE this year. These are;

- P1: Section A: America 1920-1973: Opportunity and Equality**
- P1: Section B: Conflict and tension: The First World War 1894-1918**
- P2: Section A: Health and the people;c1000 to the present day**
- P2: Section B: Elizabethan England, c.1568-1603**

**How to use the table**

The 4 units outlined above are spread over 18 weeks of revision with 6-7 items per week (some bigger, some smaller). There is a 6-week blank page in the final few weeks before exam season to revise the final unit– but keep in mind that ALL subjects will be pressuring you by this point. You may want to start revising Elizabeth earlier

1. Use the left column to RAG each item based on the scale below and then, once revised, RAG it to the right.

Red	Amber	Green
<p><b>THOUGHTS:</b> "What? Who? Did we even study this?"</p> <p><b>KNOWLEDGE AND UNDERSTANDING:</b> I could maybe tell you what this is, kind of.</p> <p><b>ACTIONS:</b> Must revise. Can't answer key questions and could easily be caught out on the exams.</p>	<p><b>THOUGHTS:</b> "Yeah, I kind of remember this and could maybe blag my way up to half marks on a question"</p> <p><b>KNOWLEDGE AND UNDERSTANDING:</b> I know vaguely what happened, but am not confident with dates, key words and details.</p> <p><b>ACTIONS:</b> Need to revise core knowledge and understanding of this issue</p>	<p><b>THOUGHTS:</b> "I'm Gucci"</p> <p><b>KNOWLEDGE AND UNDERSTANDING:</b> I firmly understand the topic and could use some SPED when writing up an answer to an exam question.</p> <p><b>ACTIONS:</b> If you can fit this in, improve your CK and SPED (factual knowledge)</p>

2. The top rows tell you the start date of that week (like in your planner) and how many weeks are left until your exams begin. If you get in from school at 3:30pm, give yourself time to chill out and relax before starting work. Rest your brain and start your revision at 4pm. So, your first revision slot might be from;

4.00pm - 4.50pm. Take a ten-minute break after this and start your next revision slot at 5.00pm and study until 5.40pm – if you fancy a second shorter session.

3. It is up to you to decide when and what you will study. The times on the revision timetable are just as an example. If you have football on a Thursday evening at 4.00pm, for example, you can just shade/cross out revision slots then and reschedule them for another day.

4. Study times at the weekends may be different. You might want to do some work in the mornings instead (your brain is very capable in the mornings), so there are separate time slots for you to fill in here. You can also use the weekends/half terms to catch up from weeks where you were unable to complete the required tasks!

**Revision...REMEMBER**

- No more than 50 minutes non-stop revision at a time!
- Don't overdo it! Revising solidly from 4pm until midnight will exhaust you and your brain! A tired brain can't learn! Make sure you get plenty of sleep and have a proper break for meals.
- Take a ten-minute break in between sessions; get a drink, stretch your legs and give your brain a break!
- Be proactive! Simply reading notes is no help to you – makes notes, mind map and use colours! Keep your brain busy! Don't let it switch off!
- Every person is different, so every revision timetable is different – you need to work out what is best for YOU!
- Do NOT let yourself be distracted by unimportant things whilst revising or it doesn't count. Don't fool yourself, otherwise you become the fool.

# How do I revise History?

Don't revise all your topics in one go – cramming.  
You should revise 'chunks' of a topic for small amounts of time (15 minutes) and then move on to another 'chunk' from a different topic.  
This will improve your memory!



e.g. 15 minutes on Medicine, then WW1, then USA.



**WARNING!** The following techniques are **LEAST** effective for helping you revise:

- Highlighting text
- Re-reading
- Summarising text

Although these methods may feel like you're revising, there are more effective methods to help you revise.

## FLASHCARDS

Simply create with questions one side and answers on the other side. You can colour code for specific topics, quiz yourself or others.

Post-its can also be useful for key words and timelines.

Terms and Definitions

Question and Answer



## Quizlet

### How to use in History

**Key Terms**  
Create for key words and terms.



**Causation/Consequence**  
Create for causes or consequences of events or progress.



**Judgements**  
Create an agree or disagree argument against a statement.



**Narrative**  
Create or show a narrative of events in order



## RETRIEVAL PRACTICE

Testing what you know is a powerful tool in revision, the effort to remember something really strengthens your memory.

Apps such as **Memrise** and **Quizlet** allow you to use or create your own quizzes based on topics.

Create them, test yourself or get someone to test you, it works!

### How to use in History

**Spaced**  
Test on old and new topics mixed up.

**Knowledge Organisers**  
Use to create 'must know' quizzes for a topic.

**Factors/Causes/Consequences**  
To identify 2-3 factors, causes of an event e.g. Spring Offensive

**Examples**  
'Give two examples of...'



### Types

There are a number of types you can create:

- Multiple choice questions
- True or False
- Short Explanation Questions
- Odd one Out
- If this is the answer, then what is the question.

## TRANSFORM IT

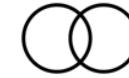
Graphic organisers are a great way of 'transforming' your notes/information into visual revision topics.

They can be used to create links, show a narrative, identify the causes/consequences and importance of something.

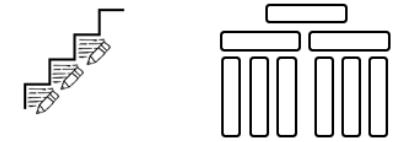
### How to use in History

1. **Causation** – Create a visual flow diagram of the chronological events in a time period e.g. Militarism.
2. **Change and Continuity** – Create a Venn diagram to show what changed and what did not in a time period e.g. women USA 1920-1973.
3. **Concept Mapping** – At the end of a week, mind map all you can remember about a topic and link areas together. Then add to your mind map using a different colour using notes.

### Venn Diagram



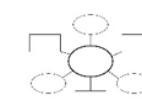
### Sequential Thinking Models



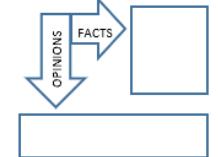
### Chain



### Spider Diagram



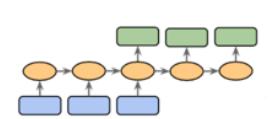
### Thinking at Right Angles



### Mind Map



### Sequential Thinking Model



## DUAL CODING

Dual coding is the method of putting your knowledge into visual form alongside words. It increases the chances of you remembering it.



### How to use in History

1. Use simple drawings with matching simple descriptions.
2. The drawing should represent your understanding of the topic.
3. Try to draw links between images.

An example activity could be to draw a storyboard of the events surrounding the Outbreak of WW1.



## DELIBERATE PRACTICE

Set aside time to practice improving your knowledge or historical skills. Choose what you need to do, it must be tough enough to challenge you, and practice, practice, practice! You should focus on something that you are *almost* able to do but *not just yet!*

### How to use in history

1. Use a model answer from the teacher, pull it apart and identify the key parts. Then answer a similar question and try to replicate
2. Study material, complete practice questions in timed conditions. Then use your notes to correct / improve your answer. A week later, redo a similar question. Repeat as necessary.

### THE MEMORY CLOCK



### The Basics



Simply, make sure you eat well, sleep and take time out!

Limit distractions.

Find a nice space to revise in.







